



**SARAH TUCKER COLLEGE (AUTONOMOUS), TIRUNELVELI - 7**  
**[Nationally Assessed and Re-Accredited with 'A+' Grade by NAAC]**  
**ACADEMIC AND ADMINISTRATIVE AUDIT (AAA) REPORT**  
**2023 - 2024**



<b>Section I: GENERAL INFORMATION</b>	
<b>1.1 Name &amp; Address of the Institution</b>	Sarah Tucker College (Autonomous), Perumalpuram, Tirunelveli - 627007
<b>1.2 Year of Establishment</b>	1895
<b>1.3 Current Academic Activities at the Institution (Numbers):</b>	
<b>Departments</b>	14
<b>Programmes offered</b>	46
<b>Permanent Faculty Members</b>	208 (101 Aided + 107 Unaided)
<b>Permanent Support Staff : Non Teaching</b>	70 (30 Permanent + 40 Management)
<b>No. of Students</b>	3649
<b>1.4 Three major features in the institutional Context (As perceived by the AAA Team) :</b>	<ul style="list-style-type: none"><li>• First Women's College in South India (129 years)</li><li>• Education to rural and first generation learners</li><li>• Including physically challenged learners</li></ul>
<b>1.5 Date of visit of the AAA Team</b>	11.12.2024
<b>1.6 Composition of the AAA Team which undertook the on- site visit:</b>	<p><b>External experts</b></p> <ol style="list-style-type: none"><li>1. Dr. John Prince Soundranayagam Internal Quality Assurance Cell (IQAC) Coordinator, V.O. Chidambaram College, Thoothukudi.</li><li>2. Dr. R. Azhagu Raj, Director, Internal Quality Assurance Cell (IQAC), St. Xavier's College (Autonomous), Palayamkottai.</li></ol> <p><b>Internal experts</b></p> <ol style="list-style-type: none"><li>1. Dr. S. Devanesam Mabel, Dean of Arts.</li><li>2. Dr. S. Selvi, Associate Professor, Dept. of English &amp; Research Centre.</li><li>3. Dr. L. Jeyaprabha Head, Dept. of Zoology &amp; Research Centre.</li><li>4. Dr. J. Juliet Latha Jeyakumari, Internal Quality Assurance Cell (IQAC) Coordinator</li></ol>

<b>Section II: CRITERIA</b>	<b>Observations (Strengths and/or Weaknesses) on Key-Aspects:</b>
<b>CURRICULAR ASPECTS</b>	
<b>Curricular Planning and Implementation</b>	<ul style="list-style-type: none"> <li>• Curriculum is framed by the academic council based on the recommendations made by the stakeholders and Board of Studies.</li> <li>• The syllabus is modeled to cater to the regional, national and global needs in unison with the college's vision and mission.</li> </ul>
<b>Academic Flexibility</b>	<ul style="list-style-type: none"> <li>• The College follows Choice Based Credit System and Elective System.</li> <li>• Curriculum is revised completely once in three years and the Board of Studies meets twice a year to implement changes in the syllabus, if required.</li> </ul>
<b>Curriculum Enrichment</b>	<ul style="list-style-type: none"> <li>• Curriculum covers 220 cross cutting courses like Gender Studies, Environmental Studies, Human values and Professional Ethics.</li> <li>• The College offers 72 Value Added Courses to give practical experience on various fields to the students.</li> <li>• 679 students attended internships and 1300 students visited field to gain first hand work place experience.</li> </ul>
<b>Feedback System</b>	<ul style="list-style-type: none"> <li>• Feedback analysis and online feedback system are used for enrichment of curriculum.</li> </ul>
<b>TEACHING-LEARNING &amp; EVALUATION</b>	
<b>Student Enrollment and Profile</b>	<ul style="list-style-type: none"> <li>• In aided stream, seats allocated for reserved category are filled properly, by following the government norms and specifications.</li> <li>• In unaided stream, seats are filled by category wise.</li> <li>• The average demand ratio of admission for this year is 1:17.</li> <li>• Merit in Sports, NCC and extracurricular activities is considered while giving admissions.</li> </ul>
<b>Catering to Student Diversity</b>	<ul style="list-style-type: none"> <li>• Bridge Course imparts LSRW skills.</li> <li>• Self learning courses give extra credits to the students.</li> <li>• 20 students completed SWAYAM online courses.</li> <li>• Remedial coaching is given to slow learners and students who fail in the exams.</li> <li>• SARAH STEPS a resource centre for differently abled students facilitates scholarships and other benefits.</li> </ul>

<p><b>Teaching-Learning Process</b></p>	<p><b>Student's learning</b></p> <ul style="list-style-type: none"> <li>• Various teaching methods like Peer teaching, Role Play and Flip class room methodologies are followed.</li> <li>• 208 faculty members attended workshops, seminars and conferences.</li> <li>• 186 FD, 26 Refresher and 7 short term programmes have been attended by the faculty.</li> <li>• 4 faculty members have completed SWAYAM courses.</li> </ul> <p><b>ICT Integrated Examination System is executed</b></p> <ul style="list-style-type: none"> <li>• The examination wing is fully computerized.</li> <li>• Institute website provides information regarding the examination and evaluation process.</li> <li>• Wi-Fi facility is available.</li> </ul> <p><b>Mentor- Mentee System</b> This system ensures an efficient strategy to monitor the academic and moral progress of the students with a ratio of 1:15.</p>
<p><b>Teacher Quality</b></p>	<ul style="list-style-type: none"> <li>• Out of 208 aided teachers, 136 are Ph.D holders and 59 have cleared SET/ NET exams.</li> </ul>
<p><b>Evaluation Process and Reforms</b></p>	<ul style="list-style-type: none"> <li>• Entry Test is conducted for the first year students after the completion of Bridge Course to assess the knowledge.</li> <li>• Assessment is based on CIA exams and end semester examination with equal weightage of 25% and 75% respectively.</li> <li>• The average marks of the two best CIA tests are considered out of the three internals.</li> <li>• Results are uploaded in the college website.</li> </ul>
<p><b>Student Performance and Learning Outcomes</b></p>	<ul style="list-style-type: none"> <li>• 98% of students cleared UG Degree, 99% of students cleared PG Degree and 97% of students completed their MCA.</li> </ul>
<p><b>RESEARCH, CONSULTANCY &amp; EXTENSION</b></p>	
<p><b>Promotion of Research</b></p>	<ul style="list-style-type: none"> <li>• Conference/ Seminar/ Workshops on research related issues are conducted regularly.</li> <li>• Incentives are given to faculty members for their research contributions.</li> <li>• There are 10 well equipped Research Centers with Instrumentations, Vermi compost unit, Tissue culture lab, Library with e-journals and net connectivity.</li> </ul>
<p><b>Resource Mobilization for Research</b></p>	<ul style="list-style-type: none"> <li>• 136 faculty members have doctoral degree and 47 of them are recognized as Research Guides of M S University.</li> <li>• Seed Money of Rs. 37,000/- was given to the faculty members for their Journal Publications (23) and for Patents (14).</li> </ul>

	<ul style="list-style-type: none"> <li>• Curie project (2022-2025) – Received Rs.5,28,120/- as second installment from DST.</li> </ul>
<b>Research Publications and Awards</b>	<ul style="list-style-type: none"> <li>• 119 research papers were published in leading Journals by the faculties.</li> <li>• 74 papers in other Journals and Books.</li> <li>• 83 papers were published in conference proceedings.</li> <li>• 218 papers have been presented in conferences and seminars.</li> <li>• 10 Faculty members are awarded with Ph.D.</li> </ul>
<b>Consultancy</b>	<ul style="list-style-type: none"> <li>• 3 of the faculty members from Computer Applications were recognized as consultants in Linux technology.</li> </ul>
<b>Extension Activities and Institutional Social Responsibility</b>	<ul style="list-style-type: none"> <li>• The YRC, NSS and NCC units collaborate with the local bodies to carry out various community development programmes.</li> <li>• The College has 6 active NSS units which organizes different extension programme such as cleaning/ plantation/ literacy/ National Youth Day, etc.</li> <li>• Sexual Harassment Cell promotes the social responsibilities and imparts information on sexual harassment. It provides guidance and counseling to students.</li> <li>• SMART (Students’ Mentoring and Recharging Time) Cell helps the students to get personal and academic counseling.</li> <li>• Two YRC units of the College have involved in various extension activities like health camps, blood donation camps and conduct awareness programmes.</li> </ul>
<b>Collaborations</b>	<ul style="list-style-type: none"> <li>• 5 MoUs are signed with the following institutions for research, project work and internships: <ol style="list-style-type: none"> <li>1. PSN College of Engineering &amp; Technology, Melathediyoore, Tirunelveli</li> <li>2. Nellai Consulting Pvt. Ltd., Perumalpuram, Tirunelveli</li> <li>3. Annai Hajira Women's College, Melapalayam, Tirunelveli</li> <li>4. Alfaj Code Breeze Software Company, Tirunelveli</li> <li>5. Life Changers Ind. JJ Nagar, Reddiarpatti, Tirunelveli</li> </ol> </li> </ul>
<b>INFRASTRUCTURE AND LEARNING RESOURCES</b>	

<p><b>Physical Facilities</b></p>	<p>The College has the following facilities:</p> <ul style="list-style-type: none"> <li>• 92 spacious classrooms.</li> <li>• Photocopying and browsing facilities are provided inside the campus for the students.</li> <li>• 2 auditoriums and 4 seminar halls with large LCD screens aid in organizing seminars.</li> <li>• 2 Generators to provide uninterrupted power supply.</li> <li>• Laboratory facilities are provided to the students of aided and unaided programmes separately.</li> <li>• Zoology museum has a collection of rare species.</li> <li>• Herbariums in the Botany Department provide material for making morphological measurements and data for floristic studies.</li> <li>• Well maintained Botanical Garden provides wide range of plant species, seeds, flowers, fruits for research and entrepreneurship.</li> <li>• Surveillance cameras are fixed for monitoring and security purpose.</li> <li>• Solar panels are installed to conserve electricity.</li> <li>• 5 hostels functioning in the campus.</li> <li>• Purified drinking water is used.</li> <li>• Adequate rest rooms are built</li> <li>• Canteen for refreshments.</li> <li>• Vehicle parking facilities for the staff and the students.</li> </ul>
<p><b>Library as a Learning Resource</b></p>	<ul style="list-style-type: none"> <li>• Library is automated using Integrated Library Management System (ILMS).</li> <li>• 15927 visitors have benefitted from the library during the academic year 2023- 2024.</li> <li>• A total of 10,833 books were referred.</li> <li>• 437 new books were purchased.</li> <li>• 32 National and International printed journals and magazines have been subscribed.</li> <li>• Offers 6500 online journals.</li> <li>• Provides 2 lakhs e-books through web at free of cost.</li> <li>• Library orientation classes are conducted for UG first year students.</li> <li>• Credit course on “Developing reading and writing skills” is conducted and 1100 students have completed the course.</li> <li>• Students have contributed 90 articles to <i>Sarah Research Journal</i>.</li> </ul>
<p><b>IT Infrastructure</b></p>	<ul style="list-style-type: none"> <li>• College is equipped with 336 computers.</li> <li>• The ratio of Computer - Student is 1:10.</li> </ul>

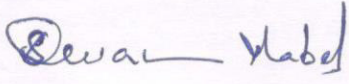
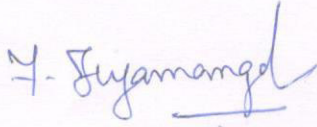
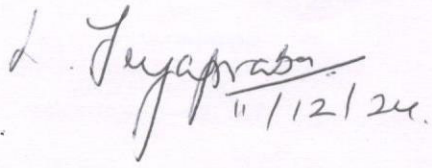
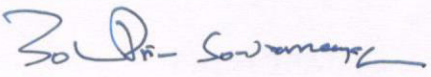
	<ul style="list-style-type: none"> <li>• Wi-Fi enabled campus.</li> </ul>
<b>Maintenance of Campus Facilities</b>	<ul style="list-style-type: none"> <li>• Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary during the year 2023-2024 (INR in Lakhs(C)) is 112.17.</li> </ul>
<b>STUDENT SUPPORT AND PROGRESSION</b>	
<b>Students benefited by scholarships and free ships provided by the Government / Institution</b>	<ul style="list-style-type: none"> <li>• The Institution helps in procuring Government scholarships, both National and State levels under different schemes and provides free ships for all the eligible students.</li> </ul>
<b>Capability Enhancement Schemes</b>	<p>The College has opted capability enhancement and development schemes:</p> <ul style="list-style-type: none"> <li>• Guidance for competitive examinations</li> <li>• Career Counseling</li> <li>• Soft skill development</li> <li>• Language lab</li> <li>• Add on courses</li> <li>• Value added courses</li> <li>• Self learning courses</li> <li>• Bridge courses</li> <li>• Academic and Personal Counseling</li> <li>• Entrepreneurship Development Cell</li> <li>• Path finder's club</li> <li>• Eco club</li> <li>• Quiz club</li> </ul>
<b>Vocational Training</b>	<ul style="list-style-type: none"> <li>• Vocational Training is given through ICT Academy to the students.</li> </ul>
<b>Student Progression</b>	<ul style="list-style-type: none"> <li>• Higher education progression is 33%</li> <li>• Placement is 63%</li> </ul>
<b>Grievance Redressal</b>	<ul style="list-style-type: none"> <li>• The Grievance Redressal Cell deals with the problems and complaints lodged by the students.</li> <li>• The Anti Ragging Committee and Internal Complaints Committee conduct awareness programmes and take actions for the complaints.</li> </ul>
<b>Students Participation and Activities</b>	<ul style="list-style-type: none"> <li>• 38 students have published research papers in leading Journals.</li> <li>• 33 papers in other Journals.</li> <li>• 39 papers in conference proceedings.</li> <li>• 75 students have presented papers in conferences and seminars.</li> <li>• Students have participated in various events at University / College level and bagged prizes.</li> <li>• Sports students have participated in various events at National/State/ District/ University/College level and</li> </ul>

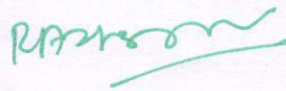
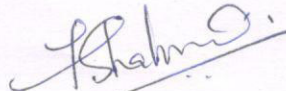
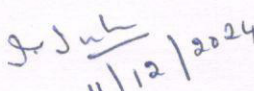
	<p>won prizes.</p> <ul style="list-style-type: none"> <li>• Alumni association is active and supportive with generous contribution for the development of the College.</li> </ul>
<b>GOVERNANCE, LEADERSHIP AND MANAGEMENT</b>	
<b>Institutional Vision and Leadership</b>	<ul style="list-style-type: none"> <li>• Profound and impassioned vision – mission statements represent the College.</li> <li>• Participative management involves the staff members and the students in administration.</li> <li>• College instills leadership quality and encourages active participation in every aspect.</li> </ul>
<b>Strategy Development and Deployment</b>	<ul style="list-style-type: none"> <li>• Organization structure of the College is clear, unequivocal and transparent.</li> <li>• Well – defined plan for phase – wise development is followed.</li> </ul>
<b>Faculty Empowerment Strategies</b>	<ul style="list-style-type: none"> <li>• Performance appraisal mechanism.</li> <li>• Medical insurance and festival advance.</li> <li>• Staff retreats.</li> <li>• Annual trips.</li> <li>• Family benefit programmes.</li> </ul>
<b>Financial Management and Resource Mobilization</b>	<ul style="list-style-type: none"> <li>• Regular audit is conducted by qualified auditors for proper maintenance of financial accounts and transactions.</li> <li>• Alumni Association renders community service.</li> <li>• Financial assistance from UGC Autonomy is not granted after 2018.</li> </ul>
<b>Internal Quality Assurance System</b>	<ul style="list-style-type: none"> <li>• IQAC is effective and progressive in its approach towards the development and the quality enhancement of the College since 2007.</li> <li>• Planning and Evaluation Committee Meeting is conducted every year.</li> <li>• Academic audit is conducted every year with internal and external experts.</li> </ul>
<b>INNOVATIONS AND BEST PRACTICES</b>	
<b>Environment Consciousness</b>	<ul style="list-style-type: none"> <li>• The Eco Club members initiate planting of trees.</li> <li>• Students indulge in various projects to promote waste management through Vermi composting, recycling of waste water and e-wastes.</li> <li>• Rain water is harvested in accordance with the corporation norms.</li> <li>• Green audit is carried out annually by Eco club.</li> <li>• Carbon emission is controlled in the campus by growing plants and more number of trees especially neem trees.</li> <li>• Usage of plastic bags, plastic cups and plastic water</li> </ul>

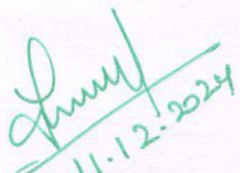
	bottles are strictly prohibited inside the campus.
<b>Innovations</b>	<ul style="list-style-type: none"> <li>• Provides 992 Employability Skills and Entrepreneurship courses to the students.</li> <li>• Village Adoption Cell continues in rendering an excellent yeoman service to the local community especially in exhilarating the status of women in all aspects.</li> <li>• Earn while you learn scheme is offered specially for the poor students to meet their financial needs.</li> </ul>
<b>Best Practices</b>	<ul style="list-style-type: none"> <li>• Sarah Sales is organized in the College every year to inculcate the instinct to help those who are in need and to enhance the philanthropic attitude.</li> <li>• Mid Day Meals, a “Feed a Girl” project is sponsored by the faculty members of the College.</li> </ul>
<b>Section III: OVERALL ANALYSIS</b>	<b><i>Observations</i></b>
<b>Institutional Strengths</b>	<ul style="list-style-type: none"> <li>• The College has good infrastructure with smart classrooms and well-equipped laboratories.</li> <li>• The institution’s educational programmes are appropriate in content and standards.</li> <li>• A well-established Library with adequate books and journals conforming to UGC requirements with a built-in net-café.</li> <li>• The College has a robust IT infrastructure with internet connectivity and Wi-Fi network.</li> <li>• The College has a website which is regularly updated and also implements on-line services for the students.</li> <li>• The College is equipped with Indoor Sports Stadium and sports fields.</li> <li>• A plethora of clubs and associations cater to the needs of the students’ potential.</li> <li>• Five hostels are in the College campus one exclusively for vegetarians, with all built-in facilities like steam kitchen and advanced cooking equipments.</li> <li>• 161 rooms cater to the needs of 400 students.</li> <li>• Chapel in the campus helps the faculty and the students to connect with their inner selves.</li> <li>• The College provides RO system and uninterrupted power supply.</li> <li>• The College gives space for a large number of first generation learners from lower socio-economic strata and empowers the less privileged girls to transform them into multifaceted personalities.</li> <li>• A spacious canteen for refreshments.</li> </ul>

<p><b>Institutional Weaknesses</b></p>	<ul style="list-style-type: none"> <li>• Lack of financial support from UGC and lack of Autonomy Grant.</li> <li>• The socio-economic background of many students and their poor language competency, increase the rate of slow learners considerably high in the first two semesters.</li> <li>• Most students after under graduation, even though they are selected in on and off campus interviews, decide to go for higher education, due to lack of industry in close proximity and lack of adjustability in cities, the placement value of the college is low.</li> <li>• Availability of traditional courses and lack of Multi-disciplinary programmes in current vogue hits admission.</li> <li>• Lack of sponsors for the development of sports activities and instituting awards and endowment prizes for winners in competitions, hinders students' participation in national and international level sports and cultural events.</li> <li>• Lack of employability to the Differently-abled students.</li> </ul>
<p><b>Institutional Opportunities</b></p>	<ul style="list-style-type: none"> <li>• Plenty of scope for innovation in teaching learning methodology and research based education that focus on learning outcomes, objectives and goals.</li> <li>• New programmes, certificate, diploma and vocational courses provide ample opportunities that make students employable and fit for changing market trends.</li> <li>• Involvement of students in cells, clubs and association activities lead students to be socially concerned.</li> <li>• College library with a Net-Café and department libraries provide large number of books, periodicals and journals which opens avenue for students' progress.</li> <li>• Certificate courses like Driving, Beautician course, Dance, Interior Decors, Tailoring and Dress designing aids self employment.</li> <li>• The indoor court facilitates students to become well versed in games like carom, table tennis, shuttle and badminton.</li> <li>• Counseling cell provides psychological support to students who suffer from stress and loss.</li> <li>• Green initiatives at the campus create awareness among students to be eco-friendly and substantially enhance the ambience of the college.</li> <li>• With the Alumnae connectivity, the College looks up for the participation of private/public to fund innovative/incubation programmes.</li> <li>• The solemn ambience of the College and the</li> </ul>

	dedicated faculty provide mental and physical health through organized extension services.
<b>Institutional Challenges</b>	<ul style="list-style-type: none"> <li>• The College needs to upgrade ICT facilities to face the rapid changes and advances in technology.</li> <li>• The first generation learners hailing from rural backgrounds lack language competency.</li> <li>• Finding industries available in the locality that offers employability to suit the educational qualification with good pay.</li> <li>• Winning more research grants from external agencies is a challenge.</li> <li>• Full-fledged implementation of credit-based Massive Open Online Courses.</li> </ul>
<p><b>Section IV : Recommendations for Quality Enhancement of the Institution</b></p> <ul style="list-style-type: none"> <li>• Faculty members are insisted to apply for minor and major research projects funded by UGC/ICSSR, etc.</li> <li>• Infrastructural facilities and laboratories are to be upgraded with latest equipments.</li> <li>• More thrust on IT in teaching-learning methods.</li> <li>• More MOUs and Collaborations should be signed with renowned institutions and organizations.</li> <li>• Coaching for NET/SET and recruitment tests shall be commenced.</li> <li>• Augmentation in ICT, library and sport resources is required.</li> <li>• Village Adoption Cell activities must be department oriented and shall focus on education, health &amp; Women empowerment.</li> </ul> <p><b>Examination and Reforms</b></p> <ul style="list-style-type: none"> <li>• <b>Grievance Appeal Committee</b> A Grievance Appeal Committee should be formed to address students' grievances on exam oriented issues.</li> <li>• <b>Supplementary Examinations</b> Students with two arrears can be given an opportunity to write supplementary examinations.</li> <li>• <b>Malpractice</b> Students found guilty of malpractice will be allowed to repeat all their papers in the following academic year.</li> </ul>	

S.NO.	NAME	POSITION	SIGNATURE
1	Dr. S. Devanesam Mabel, Associate Professor, Dept. of Tamil and Research Centre, Sarah Tucker College (Autonomous), Tirunelveli - 7	Dean of Arts	
2	Dr. F. Jeyamangalam, Associate Professor & Head, Dept. of Physics & Research Centre, Sarah Tucker College (Autonomous), Tirunelveli - 7	Dean of Science	
3	Dr.L.Jeyapraba, Associate Professor, Dept. of Zoology & Research Centre, Sarah Tucker College (Autonomous), Tirunelveli - 7	Vice Principal	
4	Dr. John Prince Soundranayagam Internal Quality Assurance Cell (IQAC) Coordinator, V.O. Chidambaram College, Thoothukudi.	External Expert	

5	Dr. R. Azhagu Raj, Director, Internal Quality Assurance Cell (IQAC), St. Xavier's College (Autonomous), Palayamkottai.	External Expert	 <b>Dr. R. AZHAGU RAJ</b> Director, IQAC Assistant Professor of Zoology (SS) St. Xavier's College (Autonomous), Palayamkottai - 627 002.
6	Dr.J.Shakina, Associate Professor, Dept. of Chemistry & Research Centre Sarah Tucker College (Autonomous), Tirunelveli - 7	Controller of Examinations	
7	Dr. J. Juliet Latha Jeyakumari, Assistant Professor, Dept. of Physics & Research Centre, Sarah Tucker College (Autonomous), Tirunelveli - 7	IQAC Coordinator	 11/12/2024 <b>IQAC COORDINATOR</b> <b>SARAH TUCKER COLLEGE</b> <b>(AUTONOMOUS)</b> <b>TIRUNELVELI - 627 007.</b>

  
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<b>1.5 Date of visit of the AAA Team</b>	18.10.2023
<b>1.6 Composition of the AAA Team which undertook the on- site visit:</b>	<p><b>a. External experts</b></p> <ol style="list-style-type: none"><li>1. Dr. A. Arulgnanam, Associate Professor of Physics &amp; IQAC Coordinator, St. John's College, Palayamkottai.</li><li>2. Dr. R. Azhagu Raj, Director, Internal Quality Assurance Cell (IQAC), St. Xavier's College (Autonomous), Palayamkottai.</li></ol> <p><b>b. Internal experts</b></p> <ol style="list-style-type: none"><li>1. Dr. S. Devanesam Mabel, Dean of Arts.</li><li>2. Dr. F. Jeyamangalam, Head, Dept. of Physics &amp; Research Centre.</li><li>3. Dr. S. Selvi, Associate Professor, Dept. of English &amp; Research Centre.</li><li>4. Dr. L. Jeyaprabha Head, Dept. of Zoology &amp; Research Centre.</li></ol>

<b>Section II : CRITERIA</b>	<b>Observations (Strengths and/or Weaknesses) on Key-Aspects:</b>
<b>CURRICULAR ASPECTS</b>	
<b>Curricular Planning and Implementation</b>	<ul style="list-style-type: none"> <li>• The curriculum is framed by the academic council based on the recommendations from the stake holders and the syllabus of the various programmes is designed by the respective Board of Studies.</li> <li>• The syllabus is modeled to cater to the regional, national and global issues and is unison with the college's Vision and Mission</li> </ul>
<b>Academic Flexibility</b>	<ul style="list-style-type: none"> <li>• The College follows Choice Based Credit System and Elective System.</li> <li>• The curriculum is revised completely once in three years and the Board of Studies meets twice a year to implement any changes in the syllabus if required.</li> </ul>
<b>Curriculum Enrichment</b>	<ul style="list-style-type: none"> <li>• The Curriculum covers various cross cutting issues like Gender, Environment, Human values and Professional Ethics.</li> <li>• The college also offers Value Added courses, Certificate courses to give practical experience on various fields to empower the students. Final year students are motivated to undertake field projects, internships and field visits to gain first hand exposure to real work place experience.</li> </ul>
<b>Feedback System</b>	<ul style="list-style-type: none"> <li>• Feedback on curriculum is collected from student, and teachers every year through Google forms. Alumni and parents feedback is collected through offline. It is also collected from employers and experts from other Institutions while framing syllabus.</li> </ul>
<b>TEACHING - LEARNING &amp; EVALUATION</b>	
<b>Student Enrollment and Profile</b>	<ul style="list-style-type: none"> <li>• Tirunelveli being a town, with a semi-urban and rural background, most of the students are from in and around the region.</li> <li>• Reason for low turnout of students from other states may be attributed to the locale.</li> <li>• The average demand ratio every year is 1:17</li> <li>• There is a high demand for the following courses, English, Commerce and Computer Science.</li> <li>• In regular stream, seats allocated for reserved category are filled properly, by following the government norm specifications.</li> <li>• In Self-Finance stream, seats are filled category wise.</li> </ul>

<p><b>Catering to Student Diversity</b></p>	<ul style="list-style-type: none"> <li>• Bridge Course imparts LSRW skills along with analytical and critical thinking skills.</li> <li>• ICT usage increases the grasping capability and innovative teaching methodologies.</li> <li>• Self learning courses widen the competence of advanced learners.</li> <li>• Advanced learners improve their analytical skills through Online courses offered by SWAYAM platform.</li> <li>• Remedial coaching is given in the institution with a view to improve academic skills among the students in various subjects and raise their level of comprehension of the basic subjects to provide a stronger foundation for further academic work.</li> <li>• Special care and effort is given to the differently abled students on par with other students.</li> <li>• SARAH STEPS – special club is designed for differently abled students to help the students to enjoy all the facilities and privileges given to all the other students.</li> </ul>
<p><b>Teaching-Learning Process</b></p>	<p><b>Student’s learning</b></p> <ul style="list-style-type: none"> <li>• Various teaching methods like Peer teaching, Peer circle, Role Play and Flip class room methodologies are followed to make the students understand the concept clearly and learn from their peers.</li> <li>• Encouraging faculty members to use innovative teaching methodologies.</li> <li>• Faculty members are motivated and given opportunity to participate and attend different workshops, seminars, conferences and FDPs for their personal and professional growth (various ICT related programs, MOOCs and workshops.)</li> </ul> <p><b>ICT Integrated Examination System is executed</b></p> <ul style="list-style-type: none"> <li>• The management of examination system is fully computerized.</li> <li>• Institute website provides information regarding the examination and evaluation process.</li> <li>• Wi-Fi facility is available</li> </ul> <p><b>Tutor-Ward /Mentor- Mentee System</b></p> <p>This system ensures an efficient strategy to monitor the academic and moral progress of the students.</p>

<b>Teacher Quality</b>	<ul style="list-style-type: none"> <li>• Faculties receive awards for research innovations, funding research projects, extensions and for academic contributions. They are appreciated and honored by the Management.</li> </ul> <p><b>Academic Calendar</b></p> <ul style="list-style-type: none"> <li>• An Academic monitoring committee appointed by the Principal/HOD ensures, following the time schedule stated in the calendar.</li> <li>• Time matrix stated in the calendar is well managed.</li> </ul>
<b>Evaluation Process and Reforms</b>	<ul style="list-style-type: none"> <li>• The individual performance of the students are assessed through bridge course at the beginning of the academic year.</li> <li>• Assessment is based on Continuous Internal Assessment and End semester examination with equal weight of 25% and 75% respectively.</li> <li>• The average marks of the best two tests are considered.</li> <li>• Results are uploaded in College website.</li> </ul>
<b>Student Performance and Learning Outcomes</b>	<ul style="list-style-type: none"> <li>• 98% of students completed their UG Degree, 97% of students completed their PG Degree and 100% of students completed their MCA.</li> <li>• Students' progression into Higher Education portals is recorded.</li> <li>• 500 students opt to continue higher education.</li> <li>• 620 students were placed in various companies.</li> <li>• Students' Placement in the local job market shoots up.</li> </ul>
<b>RESEARCH, CONSULTANCY &amp; EXTENSION</b>	
<b>Promotion of Research</b>	<ul style="list-style-type: none"> <li>• The Institution has formally constituted Research Committee and Policy to deal with matters relating Research activities.</li> <li>• There are ten well equipped Research Centres with Instrumentations, Vermicompost unit, Tissue culture lab, and Library with e-journals and Wi-Fi facilities to pursue research work.</li> </ul>
<b>Resource Mobilization for Research</b>	<ul style="list-style-type: none"> <li>• The Faculty members are encouraged to engage themselves in relevant research activities.</li> <li>• 136 of the teachers have Ph. D degree and 42 of them were recognized as Research Guides.</li> </ul>
<b>Research Publications and Awards</b>	<ul style="list-style-type: none"> <li>• Teachers have published 62 research papers in Referred and 79 papers in Non Referred Journals and Books. 97 papers are published in conference proceedings and 206 papers in paper presentation(Oral/Poster).</li> <li>• Ten Faculty members are awarded with Ph.D.</li> </ul>

	<ul style="list-style-type: none"> <li>• Four scholars from Tamil department, one from Physics Department, one from Chemistry department and Five from Computer Science Department are awarded with Ph.D.</li> <li>• Several programmes for the capacity building of teachers as well as students and scholars in terms of research have been conducted.</li> </ul>
<b>Consultancy</b>	<ul style="list-style-type: none"> <li>• The institution has a policy on consultancy including revenue sharing between the institution and the individual.</li> </ul>
<b>Extension Activities and Institutional Social Responsibility</b>	<ul style="list-style-type: none"> <li>• The involvement of students in various special movements is governed through YRC, NSS and NCC units. They collaborate with the local bodies to carry out various community development programmes.</li> <li>• The College has six active NSS units which organizes different extension programme such as cleaning/ plantation/ literacy/ National Youth Day etc.</li> <li>• The Sexual Harassment cell promote the social responsibilities and impart information on sexual harassment. It provides guidance and counseling to girl students.</li> <li>• SMART Cell helps the students to get personal counseling and conduct various awareness programmes.</li> <li>• Two YRC unit of the college has involved in various extension activities, it boasts of its excellent record of performances by saving the life of so many poor rural people through blood donation.</li> </ul>
<b>Collaborations</b>	<ul style="list-style-type: none"> <li>• Six MoUs with various institutions and industries for internship, on- the-job training, project work, sharing of research facilities were made</li> </ul> <ol style="list-style-type: none"> <li>1.St.Ignatius College of Education (Autonomous), Palayamkottai</li> <li>2. Department of Computer Science, Rose Mary College of Arts and Science(for women), Tirunelveli</li> <li>3. Tirunelveli Dakshina Mara Nadar Sangam College, T.Kallikulam, Tirunelveli</li> <li>4. Department of Food Science and Nutrition, Holy Cross Home Science College, Thoothukudi</li> <li>5. ICT Academy</li> <li>6. Values Vruksha Private Limited,Chennai</li> </ol>

## INFRASTRUCTURE AND LEARNING RESOURCES

<p><b>Physical Facilities</b></p>	<ul style="list-style-type: none"> <li>• The students are provided with an ambient academic atmosphere for learning.</li> <li>• The College houses 97 spacious class rooms.</li> <li>• Photocopying and browsing facilities are provided inside the campus.</li> <li>• The students of all the departments enjoy SMART class rooms and are exposed to ICT.</li> <li>• Two auditoria and four seminar halls with large LCD screens for easy reach.</li> <li>• Two Generators [125KV and 85 KV] to provide uninterrupted power supply.</li> <li>• Wi-Fi enabled campus.</li> <li>• Separate laboratory facilities are provided to the students of aided and unaided programmes.</li> <li>• Zoology Museum exhibits a collection of rare species.</li> <li>• Herbariums in the Botany Department provide material for making morphological measurements and data for floristic studies.</li> <li>• Well maintained Botanical Garden provides wide range of plant species, seeds, flowers, fruits for research and entrepreneurship.</li> <li>• Health Care Centre for first aid.</li> <li>• CCTV Camera for security and discipline.</li> <li>• Solar panels to conserve electricity.</li> <li>• Five hostels in the college campus for accommodation.</li> <li>• Purified drinking water for healthy life.</li> <li>• Adequate Rest Rooms catering to girl's hygiene.</li> <li>• Canteen Facility for refreshments.</li> <li>• Vehicle Parking Sheds for staff and students.</li> </ul>
<p><b>Library as a Learning Resource</b></p>	<ul style="list-style-type: none"> <li>• Library is automated using Integrated Library Management System (ILMS)</li> <li>• There are totally 56334 books which are very unique and specifically provide knowledge for the enrichment of the students which improves the academic standards of the library.</li> <li>• A total number 16595 of visitors have visited our library during the Academic year 2022 - 2023.</li> <li>• A total of 2377 books have been borrowed and returned.</li> <li>• A total numbers of 34 National and international</li> </ul>

	<p>printed journals and magazines have been subscribed .</p> <ul style="list-style-type: none"> <li>• For the Research Promotion, library offers 6500 online journals and 2 lakh e-books, for the students and research scholars.</li> <li>• Library orientation classes were conducted for the newly joined UG first year students</li> <li>• A Credit course on “Developing reading and writing skills through printed resource “is being conducted every year for the students to earn one credit. 1014 students have enrolled and 655 students have completed.</li> <li>• Central library is also publishing a Bi – Annual “Sarah Research Journal” for the benefit of Research scholars to publish their research output. So far 20 are released..</li> </ul>
<p><b>IT Infrastructure</b></p>	<ul style="list-style-type: none"> <li>• To meet the growing modern day challenges of ICT based education, the management has provided WIFI connectivity for effective teaching learning procedures and LAN facility for better administrative efficiency.</li> <li>• A Wi-Fi campus promises to be a haven of imparting and updating both the teachers and the learners with required knowledge in their specific field of study.</li> <li>• Students get involved in learning by undertaking certain academic activities like discussion, presenting papers in the seminars, preparing assignments, doing projects/field study in the area of interest.</li> <li>• The well ventilated and well-furnished classrooms provide an ambient atmosphere in the pursuit of knowledge.</li> <li>• In concurrence with the recent educational policy of the government, ICT based teaching is carried out through the SMART class rooms making use of the recent technologies and strategies.</li> </ul>
<p><b>Maintenance of Campus Facilities</b></p>	<ul style="list-style-type: none"> <li>• Expenditure incurred on maintenance of physical facilities and academic support facilities is Rs.57,44,891/-</li> <li>• There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – laboratory, library, sports complex, computers, classrooms etc.</li> </ul>

<b>STUDENT SUPPORT AND PROGRESSION</b>	
<b>Students benefited by scholarships and free ships provided by the Government / Institution</b>	<ul style="list-style-type: none"> <li>• The Institution helps in procuring Government scholarships both, at National and State levels under different schemes and freeships for all the eligible students.</li> </ul>
<b>Capability Enhancement Schemes</b>	<ul style="list-style-type: none"> <li>• The College has opted 8 capability enhancement and development schemes:</li> <li>• Guidance for competitive examinations</li> <li>• Career Counseling</li> <li>• Soft skill development</li> <li>• Remedial coaching</li> <li>• Language lab</li> <li>• Bridge courses</li> <li>• Personal Counseling</li> </ul>
<b>Vocational Training</b>	<ul style="list-style-type: none"> <li>• The College is providing Vocational Training through ICT Academy and Internships.</li> </ul>
<b>Grievance Redressal</b>	<ul style="list-style-type: none"> <li>• The Grievance Redressal Cell deals with the problems and complaints lodged by the students. The Anti Ragging Committee and Internal Complaints Committee conduct enquiries and take steps to ensure a conducive atmosphere in the campus.</li> </ul>
<b>GOVERNANCE, LEADERSHIP AND MANAGEMENT</b>	
<b>Institutional Vision and Leadership</b>	<ul style="list-style-type: none"> <li>• Profound and impassioned vision – mission statements represent the college</li> <li>• Participative management involves staff members and students in administration</li> <li>• The college encourages leadership and active participation in every aspect.</li> </ul>
<b>Strategy Development and Deployment</b>	<ul style="list-style-type: none"> <li>• Organization structure of the college is clear and unequivocal</li> <li>• Well – defined plan for phase – wise development is followed.</li> </ul>
<b>Faculty Empowerment Strategies</b>	<ul style="list-style-type: none"> <li>• Research and proficiency in academics is encouraged. Academic performance indicator is carried out every year.</li> <li>• Faculty members are benefitted with medical insurance and festival advance.</li> </ul>
<b>Financial Management and Resource Mobilization</b>	<ul style="list-style-type: none"> <li>• The college receives financial assistance from UGC Autonomy and Alumni.</li> </ul>
<b>Internal Quality Assurance System</b>	<ul style="list-style-type: none"> <li>• IQAC is effective and progressive in its approach towards the development and the quality enhancement of the college since 2007.</li> </ul>

	<ul style="list-style-type: none"> <li>• Planning and Evaluation Committee Meeting is conducted every year.</li> <li>• Academic audit is conducted every year with external experts.</li> </ul>
<b>INNOVATIONS AND BEST PRACTICES</b>	
<b>Environment Consciousness</b>	<ul style="list-style-type: none"> <li>• The institution has a great concern and consciousness towards environment and its impacts for which the eco club members of the college put their heart and soul to make the environment eco-friendly. Students are encouraged to indulge in various projects that promote waste management through Vermi composting, recycling of wastewater and e-wastes.</li> <li>• Rain water is harvested in accordance with the corporation norms. The collected rain water is pumped out from the four big wells inside the campus for use.</li> <li>• Green audit is carried out annually. Carbon emission is controlled in the campus by growing more number of trees and plants especially Neem trees</li> <li>• Usages of plastic bags, water bottles are strictly prohibited inside the campus.</li> </ul>
<b>Innovations</b>	<ul style="list-style-type: none"> <li>• Sarah Tucker College renders service through knowledge to women, to the society as well as to the students. Serving others is usually considered as an essential devotional practice by the College.</li> <li>• It provides employability skills to the students through various means</li> <li>• It continues in rendering an excellent yeoman service to the local community especially in exhilarating the status of women in all aspects.</li> <li>• As an institution of excellence Sarah Tucker College enhances the young women to achieve full potential in their academic, creative, physical and spiritual development so as to become empowered and ideal women capable of nurturing the society and the entire nation.</li> </ul>

<p><b>Best Practices</b></p>	<ul style="list-style-type: none"> <li>• To inculcate the instinct to help those who are in need and to enhance the philanthropic attitude, Sarah Sales is organized in the college every year.</li> <li>• Sarah Students Support Services makes them aware of their significant role both inside and outside the campus and provide healthy atmosphere in which they can grow both intellectually and spiritually. It creates an opportunity for the students to earn while they learn.</li> <li>• Noon Meals Scheme (Mid Day Meals) Financially backward students from various departments were offered free noon meals under “Feed a Girl” project which is sponsored by the faculty members of the college.</li> </ul>
<p><b>Section III : OVERALL ANALYSIS</b></p>	<p><b><i>Observations</i></b></p>
<p><b>Institutional Strengths</b></p>	<ul style="list-style-type: none"> <li>• The college has good infrastructure with smart classrooms, well-equipped training and research laboratories with state of the art technologies and a spacious canteen which are user friendly even for the differently abled people.</li> <li>• The institution’s educational programmes are appropriate in content and standards; and are staffed by sufficient number of faculty qualified for the type and level of curriculum offered.</li> <li>• The institution maintains appropriate and sufficiently supported faculty who actively involved in research endeavors and staff development activities designed to improve teaching, learning, and assessment of learning outcomes.</li> <li>• A well established Library with adequate books and Journals conforming to UGC requirements with a built-in net-café.</li> <li>• The college has a robust IT Infrastructure with Internet connectivity and a dedicated Wi-Fi network.</li> <li>• The College has a website which is regularly updated and has dedicated web applications for on-line services for students.</li> <li>• The College establishes linkages through MOUs, mentoring programmes, research</li> </ul>

	<p>collaborations, national and international programmes inviting leaders in the corresponding fields for the benefit of the students.</p> <ul style="list-style-type: none"> <li>• The College is equipped with adequate sports facilities including Indoor Sports Stadium and fields.</li> <li>• A plethora of club activities and association activities cater to the need for expressing the students' potential in aesthetic talents and capabilities.</li> <li>• Cozy residential facilities comprising of five hostels in the college campus one exclusively for vegetarians, with all built-in facilities like steam kitchen with advanced cooking equipments, and 161 rooms cater to the needs of 237 students.</li> <li>• A serene chapel provides the right ambience for the students to connect with their inner selves.</li> <li>• The College provides protected water supply of RO system, and uninterrupted power supply through a generator of 625KV capacity.</li> </ul>
<p><b>Institutional Weaknesses:</b></p>	<ul style="list-style-type: none"> <li>• School pass-outs from rural areas of the district fill up more than 70% of the seats. Majority of these students from the lowest rung of economic and social background have poor schooling foundation and continue to be weak in their studies even in the college</li> <li>• The socio-economic background of many students admitted in the college is the reason for poor language competency, so the rate of slow learners are considerably high in the first two semesters. These students have inhibition to compete with the elite in competitions.</li> <li>• The ratio of highly merited students opting for higher studies/Research has to be improved.</li> <li>• Since most students after under graduation, even though they are selected in on and off campus interviews, decide to go for higher education, due to lack of industry in close proximity and lack of adjustability in cities, the placement value of the college is low.</li> <li>• Availability of traditional courses and lack of Multi disciplinary Programmes in current vogue hits admission.</li> <li>• Gender plays a great role in the non-involvement of students in field projects and internships.</li> <li>• Lack of sponsors for the development of sports</li> </ul>

	<p>activities and instituting awards and endowment prizes for winners in competitions, hinders students' participation in national and international level sports and cultural events.</p> <ul style="list-style-type: none"> <li>• Lack of employability to the Differently-abled students and more skill development programmes.</li> <li>• Complete automation of the administrative set-up.</li> <li>• Under Utilization of the unused acres of land in the college.</li> <li>• Low performance of students in civil service and competitive exams.</li> <li>• Difficulty in finding placement opportunities due to lack of industries in the locale other than education industry. So students opt for B.Ed courses rather than placements.</li> </ul>
<p><b>Institutional Opportunities</b></p>	<ul style="list-style-type: none"> <li>• Plenty of scope for innovation in teaching learning methodology and research based education that focus on learning outcomes, objectives and goals.</li> <li>• New programmes, certificate, diploma and vocational courses provide ample opportunities that make students employable and fit for changing market trends.</li> <li>• Involvement of students in cells, clubs and association activities lead students to be socially concerned.</li> <li>• College Library with a Net-Café and departmental libraries that house a large number of books, periodicals and journals opens avenue for students' progress.</li> <li>• Central Government Initiative to hone the skills of the students and prepares them industry ready.</li> <li>• Custom made courses enhances the vistas of students ability to face competitive examinations.</li> <li>• The formal workable mechanisms enable the students to become creative and constructively critical in the learning process.</li> <li>• Certificate courses like Four wheeler driving, Beautification, Dance, Interior Decors and Dress designing encourage innovations aids self employment and opens up empowered entrepreneurship.</li> <li>• The indoor court facilitates students to become well versed in games like carrom, table tennis,</li> </ul>

	<p>and shuttle badminton.</p> <ul style="list-style-type: none"> <li>• SMART cell provides psychological support to students who suffer from stress.</li> <li>• Alumnae with their emotional bond with the Alma Mater are resources that need to be tapped as an opportunity for generating and for raising dedicated facilities providing them visibility on the campus.</li> <li>• Conversion of all IQAC processes into web enabled resource promotes retrieval of on-line data and feedback.</li> <li>• Involvement of outside agencies to perform SWOC presents objective assessment of quality assurance before going towards next reaccreditation process.</li> <li>• Investment in e-learning and starting of Massive Online Open Course (MOOC's) is an opportunity waiting to be harnessed for quality education and to practice teaching methodologies like "Flipped Classrooms" and "Blended Learning Environment"</li> <li>• Green initiatives at the campus create awareness among students to be eco-friendly and substantially enhance the ambience of the College.</li> <li>• With the Alumnae connectivity, the College looks up for the participation of private/public to fund innovative/incubation programmes.</li> <li>• The solemn ambience of the College and the dedicated faculty provide mental and physical health through organized extension services..</li> </ul>
<p><b>Institutional Challenges :</b></p>	<ul style="list-style-type: none"> <li>• The College gives space for a large number of first generation learners from lower socio-economic strata. The College faces this challenge in empowering the girls, making the students open minded, spirited and forward looking towards the transformation of the marginalized women into multifaceted personalities.</li> <li>• The College continually needs to upgrade ICT facilities to face the rapid changes and advances in technology.</li> <li>• The first generation learners hailing from rural backgrounds lack language competency. Hence, attracting prospective employers who organize recruitment drives in the campus is a challenge.</li> </ul>

	<ul style="list-style-type: none"> <li>• Finding industries available in the locality that offer employability to suit the educational qualification with good pay.</li> <li>• Winning more research grants from external agencies is a challenge.</li> <li>• Exposing UG students to Industry for a minimum period for internship programme.</li> <li>• Water supply to buildings, labs and hostels, during summer.</li> <li>• The increasing number of student strength has forced a challenge in accommodating all the students in the central auditorium during assembly and programmes.</li> <li>• Despite personal counseling and mentoring amidst hectic academic schedule of the faculty, emotional needs of stressed, depressed, bereaved students are increasing.</li> <li>• Full-fledged implementation of credit-based Massive Open Online demands Courses time and space within the working hours.</li> <li>• Guiding students from misuse of time and talent in the digital world is a challenge.</li> <li>• Encountering of the digital immigrant faculty with the digital native students in a digital era is a challenge.</li> </ul>
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**Section IV : Recommendations for Quality Enhancement of the Institution**

**Curriculum**

- Feedback on curriculum derived from the stakeholders should be reflected during the deliberation of department/ BoS meetings.
- Questions of feedback on curriculum should be evaluated by experts.
- New programmes and courses shall be started.
- Separate mark sheet should be given for certificate courses by controller of examinations.

**Student's future follow - up**

- SET/ NET coaching should compulsorily be given.
- While the progress of passed out students are monitored, the students who attending the competitive exams coaching classes should also be brought out.
- Students should be encouraged to appear exams in TNPSE, CSIR-NET, etc., and hall tickets of appearing students should be collected.
- Fee waiver concept for students (Criteria 5) 5 to 10 % may be encouraged.

**Faculty development**

- Self financing faculties should also attend orientation and refresher courses.
- The faculties of computer Science and Computer Applications should develop user friendly software for the purpose of admission, examinations etc.
- Faculty welfare schemes (both Teaching and Non teaching staffs).

**Research**

- The number of approved research guides should be increased.
- Research papers should be published in peer reviewed / UGC journal in a good number and the author of the paper should be rewarded (monetary).
- The seed money should be provided for all research activities.
- Sarah journal should be made as e- journal and the research paper received from the other colleges should be included in Sarah e-journal. Separate website should be created and the link may be given in the main website.
- Registration fee collected from the outside participants of various events may be considered as revenue to the college, which will be included in the audit. The same should be added in the research policy.
- Vidhwan ID should be generated for the scholars also.
- Encourage the faculties for foreign visits by provided 1/3 of the expenditure.
- For the faculties who presented the conferences (both National and International) should be provided with a Registration fee.
- Every year each Research centre should be provided with one instrument for rupees greater than 2 lakhs.

**Library**

- Library should be made fully automated and bar code system should be implemented.
- It should be ensured that at least 20% of the students visit the library.
- More funds should be allotted for purchasing books.
- Chip based ID card and Bar code based ID should be given for both faculties and students.

**Evaluation and Reforms**

- The bench mark should be set for the question papers, question setters and paper evaluators.
- Continuous Internal Assessment audit should be done.

**Clubs and Cells**

- Green audit and Energy audit should be done.
- EDC should ensure that how many students have entered into the start-ups and technical guidance/ financial assistance should be arranged to the needy students
- One more NCC unit shall be extended and NCC air wing can also be started.
- Sarah Nightingale award shall be given to both the YRC coordinators of student and faculty.
- In order to give good exposure of the community to the students, every department should adapt one village and the fees for the extension activities can be collected from the students.



**SARAH TUCKER COLLEGE(AUTONOMOUS),TIRUNELVELI-7**  
**[NATIONALLY ASSESSED AND RE-ACCREDITED WITH 'A+' GRADE BY NAAC]**  
**ACADEMIC AND ADMINISTRATIVE AUDIT (AAA) REPORT**  
**2021 - 2022**



<b>Section I : GENERAL INFORMATION</b>	
<b>1.1 Name &amp; Address of the Institution</b>	<b>SARAH TUCKER COLLEGE (AUTONOMOUS),</b> Perumalpuram, Tirunelveli - 627007
<b>1.2 Year of Establishment</b>	1895
<b>1.3 Current Academic Activities at the Institution (Numbers):</b>	
<b>Departments</b>	Regular - 10 S/ F - 10
<b>Programmes offered</b>	47
<b>Permanent Faculty Members</b>	207 (96 Aided + 111 Unaided)
<b>Permanent Support Staff : Non Teaching</b>	104 (34 Permanent + 70 Temporary)
<b>Students :</b>	3645
<b>1.4 Three major features in the institutional Context (As perceived by the AAA Team) :</b>	<ul style="list-style-type: none"><li>• First Women's College in south India (125 years)</li><li>• Focuses on the physically challenged students</li><li>• Target students are mainly rural and first generation learners</li></ul>
<b>1.5 Date of visit of the AAA Team</b>	23.01.2023
<b>1.6 Composition of the AAA Team which undertook the on- site visit:</b>	<p><b>a. External experts</b></p> <ol style="list-style-type: none"><li>1. Dr. V. Jeyabal, Associate Professor, Department of Chemistry, St. Xavier's College (Autonomous), Palayamkottai - 627 002</li><li>2. Dr. A. Pauldurai Samraj, Assistant Professor, Department of Botany, St. John's College, Palayamkottai.</li></ol> <p><b>b. Internal experts</b></p> <ol style="list-style-type: none"><li>1. Dr. S. Devanesam Mabel, Dean of Arts.</li><li>2. Dr. V. Rama, Head, Dept. of Chemistry &amp; Research Centre.</li><li>3. Dr. S. Selvi, Associate Professor, Dept. of English &amp; Research Centre.</li><li>4. Dr. L. Jeyaprabha Head, Dept. of Zoology &amp; Research Centre.</li></ol>

	<b>Observations (Strengths and/or Weaknesses) on Key-Aspects:</b>
<b>2.1 CURRICULAR ASPECTS</b>	
<b>2.1.1 Curricular Planning and Implementation</b>	<ul style="list-style-type: none"> <li>• The curriculum is framed by the academic council based on the recommendations from the stake holders and the syllabus of the various programmes is designed by the respective Board of Studies.</li> <li>• The syllabus is moduled to cater to the regional, national and global issues and is unison with the college's Vision and Mission</li> </ul>
<b>2.1.2 Academic Flexibility</b>	<ul style="list-style-type: none"> <li>• The College follows Choice Based Credit System and Elective System.</li> <li>• The curriculum is revised completely once in three years and the Board of Studies meets twice a year to implement any changes in the syllabus if required.</li> </ul>
<b>2.1.3 Curriculum Enrichment</b>	<ul style="list-style-type: none"> <li>• The Curriculum covers various cross cutting issues like Gender, Environment, human values and Professional Ethics.</li> <li>• The college also offers Value Added courses, Certificate courses and online courses in addition, to give practical experience on various fields to empower the students. Final year students are motivated to undertake field projects, internships and field visits to gain first hand exposure to real work place experience.</li> </ul>
<b>2.1.4 Feedback System</b>	<ul style="list-style-type: none"> <li>• Feedback on curriculum is collected from student, alumni, teachers and parents every year through Google forms. It is also collected from employers and experts from other Institutions while framing syllabus.</li> </ul>
<b>2. 2 TEACHING - LEARNING &amp; EVALUATION</b>	
<b>2.2.1 Student Enrollment and Profile</b>	<ul style="list-style-type: none"> <li>• Tirunelveli being a town, with a semi-urban and rural background, most of the students are from in and around the region.</li> <li>• Reason for low turnout of students from other states may be attributed to the locale.</li> <li>• The average demand ratio every year is 1:17</li> <li>• There is a high demand for the following courses, English, Commerce and Computer Science.</li> <li>• In regular stream, seats allocated for reserved category are filled properly, by following the government norm specifications.</li> <li>• In Self-Finance stream seats are filled category wise.</li> </ul>

<p><b>2.2.2 Catering to Student Diversity</b></p>	<ul style="list-style-type: none"> <li>• Bridge Course imparts LSRW skills along with analytical and critical thinking skills.</li> <li>• ICT usage increases the grasping capability and innovative teaching methodologies.</li> <li>• Self learning courses widen the competence of advanced learners.</li> <li>• Advanced learners improve their analytical skills through Online courses offered by NPTEL and SWAYAM platforms.</li> </ul> <p><b>REMEDIAL COACHING</b></p> <ul style="list-style-type: none"> <li>• Remedial Coaching is conducted in the institution with a view to improve academic skills among the students in various subjects and raise their level of comprehension of the basic subjects to provide a stronger foundation for further academic work.</li> <li>• Special care and effort is given to the differently abled students on par with other students.</li> <li>• SARAH STEPS – special club is designed for differently abled students to help the students to enjoy all the facilities and privileges given to all the other students.</li> </ul>
<p><b>2.2.3 Teaching-Learning Process</b></p>	<p><b>Student’s learning</b></p> <ul style="list-style-type: none"> <li>• Various teaching methods like Peer teaching, peer circle, Role Play and flip class room methodologies are followed to make the students understand the concept clearly and learn from their peers.</li> <li>• Encouraging faculty members to use innovative teaching methodologies.</li> <li>• Faculty members are motivated and given opportunity to participate and attend different workshops, seminars, conferences and FDPs for their personal and professional growth (various ICT related programs, MOOCs and workshops.)</li> </ul> <p><b>ICT Integrated Examination System is executed</b></p> <ul style="list-style-type: none"> <li>• The examination system is fully computerized. Students pay Examination Fee through online.</li> <li>• Institute Website provides information regarding the examination and evaluation process.</li> <li>• Wi-Fi facility is available</li> </ul> <p><b>Tutor-Ward /Mentor- Mentee System</b></p> <p>This system ensures an efficient strategy to monitor the academic and moral progress of the students.</p>

<p><b>2.2.4 Teacher Quality</b></p>	<ul style="list-style-type: none"> <li>• Faculties receive awards for Research Innovations, funding research projects, Extensions and for Academic contributions. They are appreciated and honored by the Management.</li> </ul> <p><b>Academic Calendar</b></p> <ul style="list-style-type: none"> <li>• An Academic monitoring committee appointed by the Principal/HOD ensures, following the time schedule stated in the Calendar.</li> <li>• Time matrix stated in the Calendar is well managed.</li> </ul>
<p><b>2.2.5 Evaluation Process and Reforms</b></p>	<ul style="list-style-type: none"> <li>• The individual performance of the students are assessed through Bridge Course at the beginning of the academic year.</li> <li>• Assessment is based on Continuous Internal Assessment and End Semester Examination with equal weight of 25% and 75% respectively.</li> <li>• The average marks of the best two tests are considered.</li> <li>• Results are uploaded in College website.</li> </ul>
<p><b>2.2.6 Student Performance and Learning Outcomes</b></p>	<ul style="list-style-type: none"> <li>• 98% of students complete their UG Degree and 100% of students complete their PG Degree with pass mark.</li> <li>• Students' progression into Higher Education portals is recorded.</li> <li>• 453 students opt to continue higher education.</li> <li>• 474 students were placed in various companies.</li> <li>• Students' Placement in the local job market shoots up.</li> </ul>
<p><b>2.3 RESEARCH, CONSULTANCY &amp; EXTENSION</b></p>	
<p><b>2.3.1 Promotion of Research</b></p>	<ul style="list-style-type: none"> <li>• The Institution has formally constituted Research Committee and Policy to deal with matters relating Research activities.</li> <li>• There are eight well equipped Research Centres with Instrumentations, Vermicompost unit, Tissue culture lab, and Library with e-journals and Wi-Fi facilities to pursue research work.</li> </ul>
<p><b>2.3.2 Resource Mobilization for Research</b></p>	<ul style="list-style-type: none"> <li>• The Faculty members are encouraged to engage themselves in relevant research activities.</li> <li>• 115 of the teachers have Ph. D degree and 49 of them were recognized as Research Guides.</li> </ul>

<p><b>2.3.4 Research Publications and Awards</b></p>	<ul style="list-style-type: none"> <li>• Teachers have published 82 research papers in Referred and 52 papers in Non Referred Journals and Books.45 papers are published in conference proceedings and 86 papers in paper presentation(Oral/Poster).</li> <li>• Eight Faculty members are awarded with Ph.D.</li> <li>• Two scholars from Tamil department, one from English Department, one from Chemistry department and one from Zoology department are awarded with Ph.D.</li> <li>• Several programmes for the capacity building of teachers as well as students and scholars in terms of research have been conducted.</li> </ul>
<p><b>2.3.5 Consultancy</b></p>	<ul style="list-style-type: none"> <li>• The institution has a policy on consultancy including revenue sharing between the institution and the individual.</li> </ul>
<p><b>2.3.6 Extension Activities and Institutional Social Responsibility</b></p>	<ul style="list-style-type: none"> <li>• The involvement of students in various special movements is governed through YRC, NSS and NCC units. They collaborate with the local bodies to carry out various community development programmes.</li> <li>• The College has two YRC and six active NSS units which organizes different extension programme such as cleaning/ plantation/ literacy/ National Youth Day etc.</li> <li>• The Sexual Harassment cell promote the social responsibilities and impart information on sexual harassment. It provides guidance and counseling to girl students.</li> <li>• SMART Cell helps the students to get personal counseling and conduct various awareness programmes.</li> <li>• YRC unit of the college has involved in various extension activities, it boasts of its excellent record of performances by saving the life of so many poor rural people through blood donation.</li> </ul>

<p><b>2.3.7 : Collaborations</b></p>	<ul style="list-style-type: none"> <li>• Three MoUs with various institutions and industries for internship, on- the-job training, project work, sharing of research facilities were made</li> <li>1. Entrepreneurship Cell, Sarah Tucker College and Stella Maris Institute of Development Studies, Kovalam Road, Kanyakumari.</li> <li>2. Centre for Distance and online Education, Bharathidasan University, Trichy</li> <li>3. Ekalai and Sarah Tucker College on Junior MBA.</li> </ul>
<p><b>2.4 INFRASTRUCTURE AND LEARNING RESOURCES</b></p>	
<p><b>2.4.1 Physical Facilities</b></p>	<ul style="list-style-type: none"> <li>• The students are provided with an ambient academic atmosphere for learning.</li> <li>• The College houses 91 spacious class rooms.</li> <li>• Photocopying and browsing facilities are provided inside the campus.</li> <li>• The students of all the departments enjoy SMART class rooms and are exposed to ICT.</li> <li>• Two auditoria and two seminar halls with large LCD screens for easy reach.</li> <li>• Two Generators [125KV and 85 KV] to provide uninterrupted power supply.</li> <li>• Wi-Fi enabled campus.</li> <li>• The Kiosk with free internet facilities</li> <li>• Separate laboratory facilities are provided to the students of aided and unaided programmes.</li> <li>• Zoology Museum exhibits a collection of rare species.</li> <li>• Herbariums in the Botany Department provide material for making morphological measurements and data for floristic studies.</li> <li>• Well maintained Botanical Garden provides wide range of plant species, seeds, flowers, fruits for research and entrepreneurship.</li> <li>• Health Care Centre for first aid.</li> <li>• CCTV Camera for security and discipline.</li> <li>• Solar panels to conserve electricity.</li> <li>• Five hostels in the college campus for accommodation.</li> <li>• Purified drinking water for healthy life.</li> <li>• Adequate Rest Rooms catering to girl's hygiene.</li> <li>• Canteen Facility for refreshments.</li> <li>• Vehicle Parking Sheds for staff and students.</li> </ul>

<p><b>2.4.2 Library as a Learning Resource</b></p>	<ul style="list-style-type: none"> <li>• Library is automated using Integrated Library Management System (ILMS)</li> <li>• There are totally 54509 books which are very unique and specifically provide knowledge for the enrichment of the students which improves the academic standards of the library.</li> <li>• The institution has access to e – journals, e-Shodh Sindhu, Shodhganga and e-books</li> <li>• Remote access to e-resources of library through <a href="http://www.nlist.inflibnet.ac.in">www.nlist.inflibnet.ac.in</a></li> <li>• A total number of 10921 visitors have used our library during the academic year 2021-2022.</li> <li>• 318 new books are added.</li> <li>• For research scholars information needs, our library provides online digital library, INFLIBNET- N-list, which includes more than 6000 e-journals and more than 2 lakh e-books, through internet.</li> <li>• Also the central library conducts Credit course on "Developing reading and writing skills through printed resources".</li> </ul>
<p><b>2.4.3 IT Infrastructure</b></p>	<ul style="list-style-type: none"> <li>• To meet the growing modern day challenges of ICT based education, the management has provided WIFI connectivity for effective teaching learning procedures and LAN facility for better administrative efficiency.</li> <li>• A wifi campus promises to be a haven of imparting and updating both the teachers and the learners with required knowledge in their specific field of study.</li> <li>• Students get involved in learning by undertaking certain academic activities like discussion, presenting papers in the seminars, preparing assignments, doing projects/field study in the area of interest.</li> <li>• The well ventilated and well-furnished classrooms provide an ambient atmosphere in the pursuit of knowledge.</li> <li>• In concurrence with the recent educational policy of the government, ICT based teaching is carried out through the SMART class rooms making use of the recent technologies and strategies.</li> </ul>

<p><b>2.4.4 Maintenance of Campus Facilities</b></p>	<ul style="list-style-type: none"> <li>• Expenditure incurred on maintenance of physical facilities and academic support facilities is 83 lakhs.</li> <li>• There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – laboratory, library, sports complex, computers, classrooms etc.</li> </ul>
<p><b>2.5 STUDENT SUPPORT AND PROGRESSION</b></p>	
<p><b>2.5.1, 2.5.2 Students benefited by scholarships and free ships provided by the Government / Institution</b></p>	<ul style="list-style-type: none"> <li>• The Institution helps in procuring Government scholarships both, at National and State levels under different schemes and freeships for all the eligible students.</li> </ul>
<p><b>2.5.3, 2.5.4 Capability Enhancement Schemes</b></p>	<ul style="list-style-type: none"> <li>• The College has opted 8 capability enhancement and development schemes:</li> <li>• Guidance for competitive examinations</li> <li>• Career Counseling</li> <li>• Soft skill development</li> <li>• Remedial coaching</li> <li>• Language lab</li> <li>• Bridge courses</li> <li>• Yoga and Meditation</li> <li>• Personal Counseling</li> </ul>
<p><b>2.5.5 Vocational Training</b></p>	<ul style="list-style-type: none"> <li>• The College is providing Vocational Training through ICT Academy and Internships.</li> </ul>
<p><b>2.5.6 Grievance Redressal</b></p>	<ul style="list-style-type: none"> <li>• The Grievance Redressal Cell deals with the problems and complaints lodged by the students. The Anti Ragging Committee and Internal Complaints Committee conduct enquiries and take steps to ensure a conducive atmosphere in the campus.</li> </ul>
<p><b>2.6 GOVERNANCE, LEADERSHIP AND MANAGEMENT</b></p>	
<p><b>2.6.1 Institutional Vision and Leadership</b></p>	<ul style="list-style-type: none"> <li>• Profound and impassioned vision – mission statements represent the college</li> <li>• Participative management involves staff members and students in administration</li> <li>• The college encourages leadership and active participation in every aspect.</li> </ul>
<p><b>2.6.2 Strategy Development and Deployment</b></p>	<ul style="list-style-type: none"> <li>• Organization structure of the college is clear and unequivocal</li> <li>• Well – defined plan for phase – wise development is followed.</li> </ul>

<b>2.6.3 Faculty Empowerment Strategies</b>	<ul style="list-style-type: none"> <li>• Research and proficiency in academics is encouraged. Academic performance indicator is carried out every year.</li> <li>• Faculty members are benefitted with medical insurance and festival advance.</li> </ul>
<b>2.6.4. Financial Management and Resource Mobilization</b>	<ul style="list-style-type: none"> <li>• The college receives financial assistance from UGC Autonomy and Alumni.</li> </ul>
<b>2.6.5 Internal Quality Assurance System</b>	<ul style="list-style-type: none"> <li>• IQAC is effective and progressive in its approach towards the development and the quality enhancement of the college since 2007. Academic audit is conducted every year with external experts.</li> </ul>
<b>2.7 INNOVATIONS AND BEST PRACTICES</b>	
<b>2.7.1. Environment Consciousness</b>	<ul style="list-style-type: none"> <li>• The institution has a great concern and consciousness towards environment and its impacts for which the eco club members of the college put their heart and soul to make the environment eco-friendly. Students are encouraged to indulge in various projects that promote waste management through Vermi composting, recycling of wastewater and e-wastes.</li> <li>• Rain water is harvested in accordance with the corporation norms. The collected rain water is pumped out from the four big wells inside the campus for use.</li> <li>• Green audit is carried out annually. Carbon emission is controlled in the campus by growing more number of trees and plants especially Neem trees</li> <li>• Usages of plastic bags, water bottles are strictly prohibited inside the campus.</li> </ul>
<b>2.7.2 Innovations</b>	<ul style="list-style-type: none"> <li>• Sarah Tucker College renders service through knowledge to women, to the society as well as to the students. Serving others is usually considered as an essential devotional practice by the College.</li> <li>• It provides employability skills to the students through various means</li> <li>• It continues in rendering an excellent yeoman service to the local community especially in exhilarating the status of women in all aspects.</li> <li>• As an institution of excellence Sarah Tucker College enhances the young women to achieve full potential in their academic, creative, physical and spiritual development so as to become empowered and ideal women capable of nurturing the society</li> </ul>

	and the entire nation.
<b>2.7.3 Best Practices</b>	<ul style="list-style-type: none"> <li>• To inculcate the instinct to help those who are in need and to enhance the philanthropic attitude, Sarah Sales is organized in the college every year.</li> <li>• Sarah Students Support Services makes them aware of their significant role both inside and outside the campus and provide healthy atmosphere in which they can grow both intellectually and spiritually. It creates an opportunity for the students to earn while they learn.</li> </ul>
<b>Section III : OVERALL ANALYSIS</b>	<b><i>Observations</i></b>
<b>3.1 Institutional Strengths</b>	<ul style="list-style-type: none"> <li>• The college has good infrastructure with smart classrooms, well-equipped training and research laboratories with state of the art technologies and a spacious canteen which are user friendly even for the differently abled people.</li> <li>• The institution's educational programmes are appropriate in content and standards; and are staffed by sufficient number of faculty qualified for the type and level of curriculum offered.</li> <li>• The institution maintains appropriate and sufficiently supported faculty who actively involved in research endeavors and staff development activities designed to improve teaching, learning, and assessment of learning outcomes.</li> <li>• A well established Library with adequate books and Journals conforming to UGC requirements with a built-in net-café.</li> <li>• The college has a robust IT Infrastructure with Internet connectivity and a dedicated Wi-Fi network.</li> <li>• The College has a website which is regularly updated and has dedicated web applications for on-line services for students.</li> <li>• The College establishes linkages through MOUs, mentoring programmes, research collaborations, national and international programmes inviting leaders in the corresponding fields for the benefit of the students.</li> <li>• The College is equipped with adequate sports facilities including Indoor Sports Stadium and</li> </ul>

	<p>fields.</p> <ul style="list-style-type: none"> <li>• A plethora of club activities and association activities cater to the need for expressing the students’ potential in aesthetic talents and capabilities.</li> <li>• Cozy residential facilities comprising of five hostels in the college campus one exclusively for vegetarians, with all built-in facilities like steam kitchen with advanced cooking equipments, and 161 rooms cater to the needs of 237 students.</li> <li>• A serene chapel provides the right ambience for the students to connect with their inner selves.</li> <li>• The College provides protected water supply of RO system, and uninterrupted power supply through a generator of 625KV capacity.</li> </ul>
<p><b>3.2 Institutional Weaknesses</b></p>	<ul style="list-style-type: none"> <li>• Plenty of scope for innovation in teaching learning methodology and research based education that focus on learning outcomes, objectives and goals.</li> <li>• New programmes, certificate, diploma and vocational courses provide ample opportunities that make students employable and fit for changing market trends.</li> <li>• Involvement of students in cells, clubs and association activities lead students to be socially concerned.</li> <li>• College Library with a Net-Café and departmental libraries that house a large number of books, periodicals and journals opens avenue for students’ progress.</li> <li>• Central Government Initiative to hone the skills of the students and prepares them industry ready.</li> <li>• Custom made courses enhances the vistas of students ability to face competitive examinations.</li> <li>• The formal workable mechanisms enable the students to become creative and constructively critical in the learning process.</li> <li>• Certificate courses like Four wheeler driving, Beautification, Dance, Interior Decors and Dress designing encourage innovations and self employment and opens up empowered entrepreneurship.</li> <li>• The indoor court facilitates for the students to become well versed in games like carrom, table tennis, and shuttle badminton.</li> <li>• SMART cell provides psychological support to students who suffer from stress.</li> </ul>

	<ul style="list-style-type: none"> <li>• Alumnae with their emotional bond with the Alma Mater are resources that need to be tapped as an opportunity for generating and for raising dedicated facilities providing them visibility on the campus.</li> <li>• Conversion of all IQAC processes into web enabled resource promotes retrieval of on-line data and feedback.</li> <li>• Involvement of outside agencies to perform SWOC presents objective assessment of quality assurance before going towards next reaccreditation process.</li> <li>• Investment in e-learning and starting of Massive Online Open Course (MOOC's) is an opportunity waiting to be harnessed for quality education and to practice teaching methodologies like "Flipped Classrooms" and "Blended Learning Environment"</li> <li>• Green initiatives at the campus create awareness among students on being eco-friendly and substantially enhance the ambience of the College.</li> <li>• With the Alumnae connectivity, the College looks up for the participation of private/public to fund innovative/incubation programmes.</li> <li>• The solemn ambience of the College and the dedicated faculty provide mental and physical health through organized extension services.</li> </ul>
<p><b>3.4 Institutional Challenges :</b></p>	<ul style="list-style-type: none"> <li>• The College gives space for a large number of first generation learners from lower socio-economic strata. Hence, the college organises trainings in soft skills and communicative English to stamp out their low self esteem and inferiority complex.</li> <li>• The College faces this challenge successfully through student service-learning programmes, reiterating its mission of empowering the girls, making the students open minded, spirited and forward looking towards the transformation of the marginalized women into multifaceted personalities.</li> <li>• The College continually upgrades ICT facilities to face the rapid changes and advances in technology.</li> <li>• The first generation learners hailing from rural backgrounds lack language competency. Hence, attracting prospective employers who organize</li> </ul>



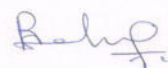
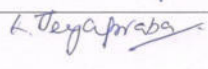

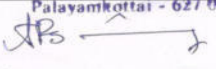

	<p>recruitment drives in the campus is a challenge. The College faces this challenge by improving the learners' communicative skills in English by special coaching courses through Remedial, Bridge, and Language Lab.</p> <ul style="list-style-type: none"> <li>• There are not many industries available in the locality that offer employability to suit their educational qualification forcing them to meagerly paid jobs.</li> <li>• Winning more research grants from external agencies is a challenge. Inter disciplinary research programmes are to be introduced.</li> <li>• Exposing UG students to Industry for a minimum period for internship programme though tough is well organized.</li> <li>• Despite being a demanding job, water is supplied to buildings, labs and hostels, during summer.</li> <li>• The increasing number of student strength has forced a challenge in accommodating all the students in the central auditorium during assembly and programmes, alternate arrangements have been made through live video screening.</li> <li>• Though student diversity challenges respecting each other's differences, a peaceful learning ambience is maintained.</li> <li>• Despite personal counseling and mentoring amidst hectic academic schedule of the faculty, emotional needs of stressed, depressed, bereaved students are increasing.</li> <li>• Full-fledged implementation of credit-based Massive Open Online demands Courses time and space within the working hours.</li> <li>• The digital world and excessive use of social media make students misuse their time and talent.</li> <li>• Encountering of the digital immigrant faculty with the digital native students in a digital era is a challenge.</li> </ul>
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**Section IV : Compliance to Recommendations of AAA Report**

- To promote Entrepreneurship, students can be permitted to run Store /Stationery/Canteen.
- Library - More number of new books can be added.
- Blood Donor club and Red Ribbon Club can be clubbed with YRC.

## Section V : Recommendations for Quality Enhancement of the Institution

- Increase Research publication, funding through research forums.
- Teaching : Innovative Teaching Methodology and Video Capturing System Updation.
- Non Teaching : Updation of Computer Knowledge (Enrichment Programme)

Section V : Recommendations for Quality Enhancement of the Institution			
<ul style="list-style-type: none"> <li>• Increase Research publication, funding through research forums.</li> <li>• Teaching : Innovative Teaching Methodology, and Video Capturing System Updation.</li> <li>• Non Teaching : Updation of Computer Knowledge (Enrichment Programme)</li> </ul>			
S.No.	Name	Position	Signature
1	Dr. S. Devanesam Mabel Dean of Arts Sarah Tucker College, Tirunelveli - 7	Internal Expert	
2	Dr. V. Rama, Head, Dept. of Chemistry & Research Centre, Sarah Tucker College, Tirunelveli - 7	Internal Expert	
3	Dr. S. Selvi, Associate Professor, Dept. of English & Research Centre, Sarah Tucker College, Tirunelveli - 7	Internal Expert	
4	Dr. L. Jeyaprabha, Head, Dept. of Zoology & Research Centre, Sarah Tucker College, Tirunelveli - 7	Internal Expert	
5	Dr. V. Jeyabal, Associate Professor, Department of Chemistry, St. Xavier's College (Autonomous), Palayamkottai - 627 002	External Expert	 Dr. V. JEYABAL Associate Professor Department of Chemistry St. Xavier's College (Autonomous) Palayamkottai - 627 002
6	Dr. A. Pauldurai Samraj, Assistant Professor, Department of Botany, St. John's College, Palayamkottai.	External Expert	 Dr. A. PAULDURAI SAMRAJ Asst. Prof. of Botany St. John's College, Palayamkottai  Principal PRINCIPAL SARAH TUCKER COLLEGE (AUTONOMOUS) TIRUNELVELI - 627 007.

# ACADEMIC AND ADMINISTRATIVE AUDIT REPORT

**AAA**  
**(2020 - 2021)**



**SARAH TUCKER COLLEGE (AUTONOMOUS)**

**TIRUNELVELI, TAMILNADU - 627007**

**[NATIONALLY ACCREDITED WITH 'A+' GRADE BY NAAC]**



## SARAH TUCKER COLLEGE(AUTONOMOUS),TIRUNELVELI-7

[NATIONALLY ACCREDITED WITH 'A+' GRADE BY NAAC]



### ACADEMIC AND ADMINISTRATIVE AUDIT (AAA) REPORT 2020 - 2021

Section I : GENERAL INFORMATION	
1.1 Name & Address of the Institution :	SARAH TUCKER COLLEGE (AUTONOMOUS), Perumalpuram, Tirunelveli - 627007
1.2 Year of Establishment :	1895
<b>1.3 Current Academic Activities at the Institution (Numbers):</b>	
Departments:	Regular - 10 S/ F -12
Programmes offered :	45
Programmes offered :	45
Permanent Faculty Members :	206 (96 Aided + 110 Unaided)
Permanent Support Staff : Non Teaching	104 (34 Permanent + 70 Temporary)
Students :	3647
1.4 Three major features in the institutional Context (As perceived by the AAA Team) :	<ul style="list-style-type: none"><li>• First Women's College in south India (125 years)</li><li>• Focuses on the physically challenged students</li><li>• Target students are mainly rural and first generation learners</li></ul>
1.5 Date of visit of the AAA Team	23.08.2021
1.6 Composition of the AAA Team which undertook the on- site visit:	<b>External experts</b> <b>1. Dr. V. JEYABAL,</b> Associate Professor, Department of Chemistry, St. Xavier's College (Autonomous), Palayamkottai - 627 002 <b>2. Dr. A. Pauldurai Samraj,</b> Assistant Professor, Department of Botany, St. John's College, Palayamkottai.  <b>Internal experts</b> <b>1. Dr.S.Devanesam Mabel</b> Dean of Arts <b>2. Dr.F.Jeyamangalam</b> Dean of Science

<b>Section II : CRITERION WISE ANALYSIS:</b>	<b>Observations (Strengths and/or Weaknesses) on Key-Aspects:</b>
<b>2.1 CURRICULAR ASPECTS</b>	
<b>2.1.1 Curricular Planning and Implementation :</b>	<ul style="list-style-type: none"> <li>• The curriculum is framed by the academic council based on the recommendations from the stake holders and the syllabus of the various programmes is designed by the respective Board of Studies.</li> <li>• The syllabus is moduled to cater to the regional, national and global issues and is unison with the college's Vision and Mission</li> </ul>
<b>2.1.2 Academic Flexibility :</b>	<ul style="list-style-type: none"> <li>• The College follows Choice Based Credit System and Elective System.</li> <li>• The curriculum is revised completely once in three years and the BoS meets twice a year to implement any changes in the syllabus if required.</li> </ul>
<b>2.1.3 Curriculum Enrichment:</b>	<ul style="list-style-type: none"> <li>• The Curriculum covers various cross cutting issues like Gender, Environment, human values and Professional Ethics.</li> <li>• The college also offers Value Added courses Certificate courses and Moodle courses in addition to give practical experience on various fields to empower the students. Final year students are motivated to undertake field projects, internships and field visits to gain first hand exposure to real work place experience.</li> </ul>
<b>2.1.4 Feedback System:</b>	<ul style="list-style-type: none"> <li>• Feedback on curriculum are collected from student, alumni, teachers and parents at the end of the year through Google forms. It is also collected from employers and experts from other Institutions while framing syllabus.</li> </ul>
<b>2. 2 TEACHING - LEARNING &amp; EVALUATION</b>	
<b>2.2.1 Student Enrollment and Profile:</b>	<ul style="list-style-type: none"> <li>• Tirunelveli being a town, with a semi-urban and rural background, most of the students are from in and around the region.</li> <li>• Reason for low turnout of students from other states may be attributed to the locale.</li> <li>• The average demand ratio every year is 1:3</li> <li>• There is a high demand for the following courses, English, Commerce, Mathematics and Computer Science.</li> <li>• In regular stream, seats allocated for reserved category are filled properly, by following the</li> </ul>

	<p>government norm specifications.</p> <ul style="list-style-type: none"> <li>• In Self-Finance stream seats are filled category wise.</li> </ul>
<p><b>2.2.2 Catering to Student Diversity:</b></p>	<ul style="list-style-type: none"> <li>• Bridge Course imparts LSRW skills along with analytical and critical thinking skills.</li> <li>• ICT usage increases the grasping capability and innovates teaching methodologies.</li> <li>• Self learning courses widen the competence of advanced learners.</li> <li>• Advanced learners improve their analytical skills through Online courses offered by NPTEL and SWAYAM platforms.</li> </ul> <p><b>REMEDIAL COACHING</b></p> <ul style="list-style-type: none"> <li>• Remedial Coaching is conducted in the institution with a view to improve academic skills among the students in various subjects and raise their level of comprehension of the basic subjects to provide a stronger foundation for further academic work.</li> <li>• Special care and effort is given to the differently abled students on par with other students.</li> <li>• SARAH'S STEPS – special club is designed for differently abled students to help the students to enjoy all the facilities and privileges given to all the other students.</li> </ul>
<p><b>2.2.3 Teaching-Learning Process :</b></p>	<p><b>Student's learning</b></p> <ul style="list-style-type: none"> <li>• Various teaching methods like Peer teaching, peer circle, Role Play and flip class room methodologies are followed to make the students understand the concept clearly and learn from their peers.</li> <li>• Encouraging faculty members to use innovative teaching methodologies.</li> <li>• Faculty members are motivated and given opportunity to participate and attend different workshops, seminars, conferences or FDPs for their personal and professional growth (various ICT related programs, MOOCs and workshops.)</li> </ul> <p><b>ICT Integrated Examination System is executed</b></p> <ul style="list-style-type: none"> <li>• The examination system is fully computerized Students pay Examination Fee through online.</li> <li>• Institute Website provides information regarding the examination and evaluation process.</li> <li>• Wi-Fi facility is available</li> </ul> <p><b>Tutor-Ward /Mentor- Mentee System</b> This system ensures an efficient strategy to monitor the academic and moral progress of the students.</p>

<p><b>2.2.4 Teacher Quality :</b></p>	<ul style="list-style-type: none"> <li>• Faculties receive awards for Research Innovations, funding research projects, Extensions and for Academic contributions. They are appreciated and honored by the Management.</li> </ul> <p><b>Academic Calendar</b></p> <ul style="list-style-type: none"> <li>• An Academic monitoring committee appointed by the Principal/HOD ensures, following the time schedule stated in the Calendar.</li> <li>• Time matrix stated in the Calendar is well managed.</li> </ul>
<p><b>2.2.5 Evaluation Process and Reforms :</b></p>	<ul style="list-style-type: none"> <li>• The individual performance of the students is assessed through Bridge Course at the beginning of the academic year.</li> <li>• Assessment is based on Continuous Internal Assessment and End Semester Examination with equal weight of 25% and 75% respectively.</li> <li>• The average marks of the best two tests are considered.</li> <li>• Results are uploaded in College website.</li> </ul>
<p><b>2.2.6 STUDENT PERFORMANCE AND LEARNING OUTCOMES :</b></p>	<ul style="list-style-type: none"> <li>• 99% of students complete their UG Degree and 100% of students complete their PG Degree with pass mark.</li> <li>• 98% of UG students and 100% of PG students complete the Degree with first class</li> <li>• Students' progression into Higher Education portals is recorded.</li> <li>• 460(2019 - 2020) students opt to continue higher education.</li> <li>• Students' Placement in the local job market shoots up.</li> </ul>
<p><b>2.3 RESEARCH, CONSULTANCY &amp; EXTENSION</b></p>	
<p><b>2.3.1 Promotion of Research :</b></p>	<ul style="list-style-type: none"> <li>• The Institution has formally constituted Research Committee and Policy to deal with matters relating Research activities.</li> <li>• There are eight well equipped Research Centres with Instrumentations, Vermi compost unit, Tissue culture lab, and Library with e-journals and Wi-Fi facilities to pursue research work.</li> </ul>
<p><b>2.3.2 Resource Mobilization for Research :</b></p>	<ul style="list-style-type: none"> <li>• The Faculty members are encouraged to engage themselves in relevant research activities.</li> <li>• 93 of the teachers have Ph. D degree and 48 of them were recognized as Research Guides.</li> </ul>

<p><b>2.3.4 Research Publications and Awards :</b></p>	<ul style="list-style-type: none"> <li>• Teachers have published 83 research papers in Referred and 18 papers in Non Referred Journals and Books.19 papers are published in conference proceedings.</li> <li>• Two scholars from English department are awarded with Ph.D.</li> <li>• Several programmes for the capacity building of teachers as well as students and scholars in terms of research have been conducted.</li> <li>• The faculty members had edited eight books and chapters and were encouraged to engage more in research.</li> </ul>
<p><b>2.3.5 Consultancy :</b></p>	<ul style="list-style-type: none"> <li>• The institution has a policy on consultancy including revenue sharing between the institution and the individual.</li> </ul>
<p><b>2.3.6 Extension Activities and Institutional Social Responsibility :</b></p>	<ul style="list-style-type: none"> <li>• The involvement of students in various special movements is governed through YRC, NSS and NCC units. They collaborate with the local bodies to carry out various community development programmes.</li> <li>• The College has two YRC and six active NSS units which organizes different extension programme such as cleaning/ plantation/ literacy/ National Youth Day etc.</li> <li>• The Sexual Harassment cell and the Girls Sensitization Cell promote the social responsibilities and impart information on sexual harassment. It provides guidance and counseling to girl students.</li> <li>• YRC unit of the college has involved in various extension activities, it boasts of its excellent record of performances by saving the life of so many poor rural people through blood donation.</li> </ul>
<p><b>2.3.7 : Collaborations :</b></p>	<ul style="list-style-type: none"> <li>• Three MOUs with various institutions and industries for internship, on- the-job training, project work, sharing of research facilities were made <ol style="list-style-type: none"> <li>1.Department of English and Research centre, Sarah Tucker College and Sadakathullah Appa College, Tirunelveli, Tamil Nadu.</li> <li>2.Department of Computer Science, Sarah Tucker College and Gateway Software Solutions, Coimbatore.</li> <li>3.Entrepreneurship Development Cell, Sarah Tucker College and ICT Academy .</li> </ol> </li> </ul>

## 2.4 INFRASTRUCTURE AND LEARNING RESOURCES

### 2.4.1 Physical Facilities :

- The students are provided with an ambient academic atmosphere for learning.
- The College houses 98 spacious class rooms.
- Photocopying and browsing facilities are provided inside the campus.
- The students of all the departments enjoy SMART class rooms and are exposed to ICT.
- Two auditoria and two seminar halls with large LCD screens for easy reach.
- Two Generators [125KV and 85 KV] to provide uninterrupted power supply.
- Wi-Fi enabled campus.
- The Kiosk with free internet facilities
- Separate laboratory facilities are provided to the students of aided and unaided programmes.
- Zoology Museum exhibits a collection of rare species.
- Herbariums in the Botany Department provide material for making morphological measurements and data for floristic studies.
- Well maintained Botanical Garden provides wide range of plant species, seeds, flowers, fruits for research and entrepreneurship.
- Health Care Centre for first aid.
- CCTV Camera for security and discipline.
- Solar panels to conserve electricity.
- Five hostels in the college campus for accommodation.
- Purified drinking water for healthy life.
- Adequate Rest Rooms catering to girl's hygiene.
- Canteen Facility for refreshments.
- Vehicle Parking Sheds for staff and students.

### 2.4.2 Library as a Learning Resource :

- Library is automated using Integrated Library Management System (ILMS)
- There are 35 rare books which are very unique and specifically provide knowledge for the enrichment of the students which improves the academic standards of the library.
- The institution has access to e – journals, e-Shodh Sindhu, Shodhganga and e-books
- Remote access to e-resources of library through [www.nlist.inflibnet.ac.in](http://www.nlist.inflibnet.ac.in)
- A total number of 1308 (due to Covid 19) visitors have used our library during the

	<p>academic year 2020-2021</p> <ul style="list-style-type: none"> <li>• 36 new books are added</li> </ul>
<p><b>2.4.3 IT Infrastructure :</b></p>	<ul style="list-style-type: none"> <li>• To meet the growing modern day challenges of ICT based education, the management has provided WIFI connectivity for effective teaching learning procedures and LAN facility for better administrative efficiency.</li> <li>• A wifi campus promises to be a haven of imparting and updating both the teachers and the learners with required knowledge in their specific field of study.</li> <li>• Students get involved in learning by undertaking certain academic activities like discussion, presenting papers in the seminars, preparing assignments, doing projects/field study in the area of interest.</li> <li>• The well ventilated and well-furnished classrooms provide an ambient atmosphere in the pursuit of knowledge.</li> <li>• In concurrence with the recent educational policy of the government, ICT based teaching is carried out through the SMART class rooms making use of the recent technologies and strategies.</li> </ul>
<p><b>2.4.4 Maintenance of Campus Facilities :</b></p>	<ul style="list-style-type: none"> <li>• Average expenditure incurred on maintenance of physical facilities and academic support facilities is 67%</li> <li>• There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – laboratory, library, sports complex, computers, classrooms etc.</li> </ul>
<p><b>2.5 STUDENT SUPPORT AND PROGRESSION</b></p>	
<p><b>2.5.1, 2.5.2</b></p> <p><b>Students benefited by scholarships and free ships provided by the Government / Institution</b></p>	<ul style="list-style-type: none"> <li>• The Institution helps in procuring Government scholarships both, at National and State levels under different schemes and freeships for all the eligible students.</li> </ul>
<p><b>2.5.3, 2.5.4</b></p> <p><b>Capability Enhancement Schemes:</b></p>	<ul style="list-style-type: none"> <li>• The College has opted 8 capability enhancement and development schemes:</li> <li>• Guidance for competitive examinations</li> <li>• Career Counseling</li> <li>• Soft skill development</li> </ul>

	<ul style="list-style-type: none"> <li>• Remedial coaching</li> <li>• Language lab</li> <li>• Bridge courses</li> <li>• Yoga and Meditation</li> <li>• Personal Counseling</li> </ul>
<b>2.5.5 Vocational Training</b>	<ul style="list-style-type: none"> <li>• The College is providing Vocational Training through BOSCH and Internships.</li> </ul>
<b>2.5.6 Grievance Redressal</b>	<ul style="list-style-type: none"> <li>• The Grievance Redressal Cell deals with the problems and complaints lodged by the students. The Anti Ragging Committee and Internal Complaints Committee conduct enquiries and take steps to ensure a conducive atmosphere in the campus.</li> </ul>
<b>2.6 GOVERNANCE, LEADERSHIP AND MANAGEMENT</b>	
<b>2.6.1 Institutional Vision and Leadership :</b>	<ul style="list-style-type: none"> <li>• Profound and impassioned vision – mission statements represent the college</li> <li>• Participative management involves staff members and students in administration</li> <li>• The college encourages leadership and active participation in every aspect.</li> </ul>
<b>2.6.2 Strategy Development and Deployment :</b>	<ul style="list-style-type: none"> <li>• Organization structure of the college is clear and unequivocal</li> <li>• Well – defined plan for phase – wise development is followed.</li> </ul>
<b>2.6.3 Faculty Empowerment Strategies :</b>	<ul style="list-style-type: none"> <li>• Research and proficiency in academics is encouraged. Academic performance indicator is carried out every year.</li> <li>• Faculty members are benefitted with medical insurance and festival advance.</li> </ul>
<b>2.6.4. Financial Management and Resource Mobilization :</b>	<ul style="list-style-type: none"> <li>• The college receives financial assistance from UGC Autonomy and Alumni.</li> </ul>
<b>2.6.5 Internal Quality Assurance System :</b>	<ul style="list-style-type: none"> <li>• IQAC is effective and progressive in its approach towards the development and the quality enhancement of the college since 2007. Academic audit is conducted every year with external experts.</li> </ul>
<b>2.7 INNOVATIONS AND BEST PRACTICES</b>	
<b>2.7.1. Environment Consciousness :</b>	<ul style="list-style-type: none"> <li>• The institution has a great concern and consciousness towards environment and its impacts for which the eco club members of the college put their heart and soul to make the environment eco-friendly. Students are encouraged to indulge in</li> </ul>

	<p>various projects that promote waste management through Vermi composting, recycling of wastewater and e-wastes.</p> <ul style="list-style-type: none"> <li>• Rain water is harvested in accordance with the corporation norms. The collected rain water is pumped out from the four big wells inside the campus for use.</li> <li>• Green audit is carried out annually. Carbon emission is controlled in the campus by growing more number of trees and plants especially Neem trees</li> <li>• Usages of plastic bags, water bottles are strictly prohibited inside the campus.</li> </ul>
<b>2.7.2 Innovations :</b>	<ul style="list-style-type: none"> <li>• Sarah Tucker College renders service through knowledge to women, to the society as well as to the students. Serving others is usually considered as an essential devotional practice by the College.</li> <li>• It provides employability skills to the students through various means</li> <li>• It continues in rendering an excellent yeoman service to the local community especially in exhilarating the status of women in all aspects.</li> <li>• As an institution of excellence Sarah Tucker College enhances the young women to achieve full potential in their academic, creative, physical and spiritual development so as to become empowered and ideal women capable of nurturing the society and the entire nation.</li> </ul>
<b>2.7.3 Best Practices :</b>	<ul style="list-style-type: none"> <li>• To inculcate the instinct to help those who are in need and to enhance the philanthropic attitude, Sarah Sales is organized in the college every year.</li> <li>• Sarah Students Support Services makes them aware of their significant role both inside and outside the campus and provide healthy atmosphere in which they can grow both intellectually and spiritually. It creates an opportunity for the students to earn while they learn.</li> </ul>
<b>Section III : OVERALL ANALYSIS</b>	<b><i>Observations</i></b>
<b>3.1 Institutional Strengths :</b>	<ul style="list-style-type: none"> <li>• The college has good infrastructure with smart classrooms, well-equipped training and research laboratories with state of the art technologies and a spacious canteen which are user friendly even</li> </ul>

	<p>for the differently abled people.</p> <ul style="list-style-type: none"> <li>• The institution’s educational programmes are appropriate in content and standards; and are staffed by sufficient number of faculty qualified for the type and level of curriculum offered.</li> <li>• The institution maintains appropriate and sufficiently supported faculty who actively involved in research endeavors and staff development activities designed to improve teaching, learning, and assessment of learning outcomes.</li> <li>• A well established Library with adequate books and Journals conforming to UGC requirements with a built-in net-café.</li> <li>• The college has a robust IT Infrastructure with Internet connectivity and a dedicated Wi-Fi network.</li> <li>• The College has a website which is regularly updated and has dedicated web applications for on-line services for students.</li> <li>• The College establishes linkages through MOUs, mentoring programmes, research collaborations, national and international programmes inviting leaders in the corresponding fields for the benefit of the students.</li> <li>• The College is equipped with adequate sports facilities including Indoor Sports Stadium and fields.</li> <li>• A plethora of club activities and association activities cater to the need for expressing the students’ potential in aesthetic talents and capabilities.</li> <li>• Cosy residential facilities comprising of five hostels in the college campus one exclusively for vegetarians, with all built-in facilities like steam kitchen with advanced cooking equipments, and 161 rooms cater to the needs of 554 students.</li> <li>• A serene chapel provides the right ambience for the students to connect with their inner selves.</li> <li>• The College provides protected water supply of RO system, and uninterrupted power supply through a generator of 625KV capacity.</li> </ul>
<p><b>3.2 Institutional Weaknesses :</b></p>	<ul style="list-style-type: none"> <li>• Plenty of scope for innovation in teaching learning methodology and research based education that focus on learning outcomes, objectives and goals.</li> </ul>

	<ul style="list-style-type: none"> <li>• New programmes, certificate, diploma and vocational courses provide ample opportunities that make students employable and fit for changing market trends.</li> <li>• Involvement of students in cells, clubs and association activities lead students to be socially concerned.</li> <li>• College Library with a Net-Café and departmental libraries that house a large number of books, periodicals and journals opens avenue for students' progress.</li> <li>• Pradhan Mantri Kausal Kendra hones the skills of the students and prepares them industry ready.</li> <li>• Custom made courses enhances the vistas of students ability to face competitive examinations.</li> <li>• The formal workable mechanisms enable the students to become creative and constructively critical in the learning process.</li> <li>• Certificate courses like Four wheeler driving, Beautification, Dance, Interior Decors and Dress designing encourage innovations and self employment and opens up empowered entrepreneurship.</li> <li>• The indoor court facilitates the students to become well versed in games like carrom, table tennis, and shuttle badminton.</li> <li>• SMART cell provides psychological support to students who suffer from stress.</li> <li>• Alumnae with their emotional bond with the Alma Mater are resources that need to be tapped as an opportunity for generating and for raising dedicated facilities providing them visibility on the campus.</li> <li>• Conversion of all IQAC processes into web enabled resource promotes retrieval of on-line data and feedback.</li> <li>• Involvement of outside agencies to perform SWOC presents objective assessment of quality assurance before going towards next reaccreditation process.</li> <li>• Investment in e-learning and starting of Massive Online Open Course (MOOC's) is an opportunity waiting to be harnessed for quality education and to practice teaching methodologies like "Flipped Classrooms" and</li> </ul>
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	<p>“Blended Learning Environment”</p> <ul style="list-style-type: none"> <li>• Green initiatives at the campus create awareness among students on being eco-friendly and substantially enhance the ambience of the College.</li> <li>• With the Alumnae connectivity, the College looks up for the participation of private/public to fund innovative/incubation programmes.</li> <li>• The solemn ambience of the College and the dedicated faculty provide mental and physical health through organized extension services.</li> </ul>
<p><b>3.4 Institutional Challenges :</b></p>	<ul style="list-style-type: none"> <li>• The College gives space for a large number of first generation learners from lower socio-economic strata. Hence, the college organises trainings in soft skills and communicative English to stamp out their low self esteem and inferiority complex.</li> <li>• The College faces this challenge successfully through student service-learning programmes, reiterating its mission of empowering the girls, making the students open minded, spirited and forward looking towards the transformation of the marginalised women into multifaceted personalities.</li> <li>• The College continually upgrades ICT facilities to face the rapid changes and advances in technology.</li> <li>• The first generation learners hailing from rural backgrounds lack language competency. Hence, attracting prospective employers who organize recruitment drives in the campus is a challenge. The College faces this challenge by improving the learners' communicative skills in English by special coaching courses through Remedial, Bridge, and Language Lab.</li> <li>• There are not many industries available in the locality that offer employability to suit their educational qualification forcing them to meagerly paid jobs.</li> <li>• Winning more research grants from external agencies is a challenge. Inter disciplinary research programmes are to be introduced.</li> <li>• Exposing UG students to Industry for a minimum period for internship programme though tough is well organized.</li> <li>• Despite being a demanding job, water is supplied</li> </ul>



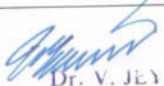
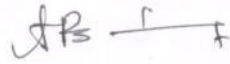
	<p>to buildings, labs and hostels, during summer.</p> <ul style="list-style-type: none"> <li>• The increasing number of student strength has forced a challenge in accommodating all the students in the central auditorium during assembly and programmes, alternate arrangements have been made through live video screening.</li> <li>• Though student diversity challenges respecting each other's differences, a peaceful learning ambience is maintained.</li> <li>• Despite personal counseling and mentoring amidst hectic academic schedule of the faculty, emotional needs of stressed, depressed, bereaved students are increasing.</li> <li>• Full-fledged implementation of credit-based Massive Open Online demands Courses time and space within the working hours.</li> <li>• The digital world and excessive use of social media make students misuse their time and talent.</li> <li>• Encountering of the digital immigrant faculty with the digital native students in a digital era is a challenge.</li> </ul>
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**Section IV : Compliance to Recommendations of AAA Report**

- Feedback on Curriculum from Students and Teachers can be done Semester wise.
- To promote Entrepreneurship, students can be permitted to run Store /Stationery/Canteen.
- Library - More number of new books can be added.
- Blood Donor club and Red Ribbon Club can be clubbed with YRC.

**Section V : Recommendations for Quality Enhancement of the Institution**

- Increase Research publication, funding through research forums.
- Teaching : Innovative Teaching Methodology, Video Capturing System Updation.
- Non Teaching : Updation of Computer Knowledge(Enrichment Programme), Specimen Preservation.

S.No.	Name	Position	Signature
1	Dr. S. Devanesam Mabel Dean of Arts Sarah Tucker College, Tirunelveli - 7	Internal Expert	
2	Dr. F. Jeyamangalam Dean of Science Sarah Tucker College, Tirunelveli - 7	Internal Expert	
3	Dr. V. JEYABAL, Associate Professor, Department of Chemistry, St. Xavier's College (Autonomous), Palayamkottai - 627 002	External Expert	 Dr. V. JEYABALA Associate Professor Department of Chemistry St. Xavier's College (Autonomous) Palayamkottai - 627 002
4	Dr. A. Pauldurai Samraj, Assistant Professor, Department of Botany, St. John's College, Palayamkottai.	External Expert	 Dr. A. PAULDURAI SAMRAJ Asst. Prof. of Botany St. John's College, Palayamkottai.

  
Principal